

Assessment Report – KS1

All pupils in KS1 made academic progress between the Autumn 2016 and Spring 2017 terms. The average increase in P-Scales in KS1 in this period was 1.25 TH scores. Four pupils made progress higher than this. Two pupils made progress lower than this.

	Autumn 2016		Spring 2017		Change	
Pupil B	P4b	8	P5c	9.5	+1.5	↑
Pupil M	P5b	10.0	P5a	11.5	+0.6	↑
Pupil Y	P3ii	6.1	P4b	7.5	+1.4	↑
Pupil T	P4a	8.6	P5c	10.2	+1.6	↑
Pupil S1	P3i	5	P4c	6.6	+1.6	↑
Pupil S2	P5c	9.5	P5c	10.3	+0.8	↑

Pupil S2's Behaviour Problems Inventory (BPI) – aggression decreased from a score of 123 in the Autumn 2016 term to 81 in the Spring 2017 term to 25 in the Summer 2017 term. This represents a decrease of 80% in aggression between the Autumn and Summer terms. Although Pupil S1 has remained at P5c between Autumn 2016 and Spring 2017 he has made positive progress within the level (+0.8 TH score). Prior to attending THS this pupil was educated in a building by himself with 2:1 support. His family shares a one-bedroom flat with another family. In Chestnut class he has a well modified Behaviour Plan and a workstation. His transport was reorganised in order to meet his needs.

Pupil T would not enter the school building at the beginning of the 2016-17 academic year. His initial assessments and behaviour plan supported him in making steps to get into the building and to Chestnut class. His individual learning programmes have taught him to communicate more effectively to meet his needs and to access learning. His stereotyped behaviour was 16 in the Autumn 2016 term, decreased to 1 in the Spring 2017 term and was 0 in the Summer 2017 term. He moved from P4a to P5c between the Autumn term 2016 and the Spring term 2017, a difference of +1.6 on the TH Scale.

BPI - Aggression			
	Autumn 2016	Spring 2017	Summer 2017
Pupil B	3	20	1
Pupil M	Not at THS	0	0
Pupil Y	12	8	17
Pupil T	19	53	14
Pupil S1	0	9	6
Pupil S2	123	81	25

BPI - Stereotyped			
	Autumn 2016	Spring 2017	Summer 2017

Pupil B	16	30	11
Pupil M	Not at THS	30	23
Pupil Y	54	17	22
Pupil T	16	1	0
Pupil S1	17	52	22
Pupil S2	12	6	6

Assessment Report – KS2

All pupils with the exception of one made academic progress between the Autumn 2016 and Spring 2017 terms. The average increase in level in KS2 in this period was 0.66 TH Scores. Five pupils made progress higher than this. Six pupils made progress lower than this.

	Autumn 2016		Spring 2017		Change	
Pupil A1	P4b	7.6	P4a	9.4	+1.8	↑
Pupil L	P5c	9.8	P5c	9.8	0	-
Pupil K1	P8c	19.18	P8c	19.36	+0.18	↑
Pupil K2	P6c	13.4	P6b	13.9	+0.5	↑
Pupil M	P4c	6.6	P4c	6.8	+0.2	↑
Pupil A2	P8b	19.55	P8b	20	+0.45	↑
Pupil A3	P7a	18	P8c	18.9	+0.9	↑
Pupil A4	2c	25.45	2b	26.36	+0.91	↑
Pupil J	P8c	19.27	P8b	20.36	+1.09	↑
Pupil H	P6b	14.5	P6a	15	+0.5	↑
Pupil C	P6b	13.6	P6b	14.3	+0.7	↑

Pupil A4 is in Y6. Between the Autumn 2016 and Spring 2017 his level went from 2c to 2b (TH Scale +0.91), higher than the +0.66 average increase for the KS2 cohort. Pupil A4's aggression decreased from 38 in the Autumn 2016 term to 34 in the Spring 2017 term to 18 in the Summer 2017 term. This represents a reduction of 53% between the Autumn and Summer terms.

Pupil A4's BPI Self-injurious behaviour decreased from 28 to 9 to 4 over the same time periods; a reduction of 86%.

During the 2016-17 academic year Pupil A4 has participated in weekly inclusion in a local primary school in a subject he enjoys. His behaviour support plan and Individual Learning Programmes are teaching him how to demonstrate socially acceptable behaviour in public places. Mainstream integration gives Pupil A4 the opportunity to put what he is learning in a real life context.

BPI - Aggression			
	Autumn 2016	Spring 2017	Summer 2017
Pupil A1	18	8	9
Pupil L	2	1	11
Pupil K1	58	50	75
Pupil K2	32	20	21
Pupil M	6	27	25
Pupil A2	28	29	29
Pupil A3	5	4	4
Pupil A4	38	34	18
Pupil J	25	35	24
Pupil H	43	37	30

Pupil C	9	31	24
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BPI – Self Injurious			
	Autumn 2016	Spring 2017	Summer 2017
Pupil A1	15	8	5
Pupil L	3	3	9
Pupil K1	8	8	2
Pupil K2	10	9	11
Pupil M	11	9	9
Pupil A2	0	9	4
Pupil A3	0	2	2
Pupil A4	28	9	4
Pupil J	0	3	7
Pupil H	2	9	3
Pupil C	38	20	31

Assessment Report – KS3

We have data for 16 pupils in KS3 for the period Autumn 2016 to Spring 2017. Of the 16, 11 made progress, 3 regressed and 3 made no progress. The average increase in level in KS3 in this period was 0.21 TH scores. This is lower than the average KS2 increase of 0.66 and lower than the average KS1 increase of 1.25. Although academic progress is disappointing great strides have been made in pupils' ability to self-regulate. It is expected that this will support pupils in accessing learning and making future progress.

	Autumn 2016		Spring 2017		Change	
Pupil M1	P5a	12.4	P5a	12.5	+0.1	↑
Pupil A1	P5c	9.9	P5c	10.4	+0.5	↑
Pupil S	P5c	10.1	P5b	10.7	+0.6	↑
Pupil O	P4b	8	P4b	7.9	-0.1	↓
Pupil I	P6b	14.3	P6b	14.5	+0.2	↑
Pupil R	P5c	10.4	P5b	10.7	+0.3	↑
Pupil M2	1b	22.82	1a	23.6	+0.78	↑
Pupil F1	1a	23.55	1a	24.36	+0.81	↑
Pupil Z	P8b	20.4	P8b	19.6	-0.8	↓
Pupil T	2b	26.18	2a	26.82	+0.64	↑
Pupil P	P8c	19.2	P8c	19.36	+0.16	↑
Pupil A2	P7c	15.5	P6a	15.3	-0.2	↓
Pupil V	P6a	15.1	P6a	15.3	+0.2	↑
Pupil F2	P4c	7.2	P4c	7.4	+0.2	↑
Pupil H	P7c	15.8	P7c	15.8	0	-
Pupil T	P6b	13.5	P6b	13.5	0	-

Pupil A1 worked within P5c in the Autumn 2016 and Spring 2017 term. His TH Score increased by +0.5 which indicates that he made a small amount of progress within this level. What is significant is the reduction in his aggression and self-injurious behaviour between the Autumn and Summer terms: his BPI Aggression decreased by 13% from 111 to 97 between the Autumn and Spring terms and continued to decrease. In the Summer 2017 term his aggression was 77% lower than in the Autumn term. This is significant. In addition to this, Pupil A1's Self Injurious Behaviour decreased by 27% from 94 to 69 between the Autumn and Spring terms. In the Summer term SIB was 60% lower than what it had been in the Autumn term. This pupil has made huge steps in his ability to self regulate his emotional state. Summer academic data will inform us as to whether or not his ability to self-regulate has translated to increased access to the curriculum and increased progress.

Pupil O was working at P4b in both the Autumn 2016 and Spring 2017 terms. Data capture indicates that he made a small decrease in progress of -0.1 TH Score. However, Pupil O's BPI Aggression was 59% lower in the Spring term compared to the Autumn term (Autumn 54; Spring 22). His BPI Self-Injurious Behaviour also decreased between the Autumn and Spring terms from 107 to 81; a reduction of

24%. Pupil O's SIB continued to decrease to 21 in the Summer term which represents an 80% reduction from the Autumn 2016 level. Pupil O presents as a happier boy. His individual learning programmes are tailored to him to maximise his ability to access learning. Academic data capture for the Summer 2017 term will inform us as to whether or not the increase in his ability to self-regulate has resulted in an increase in academic progress.

Pupil H has been having a difficult time in self-regulating. This has resulted in high levels of aggression and self-injurious behaviour which peaked in the Spring term. Pupil H is being supported with Individual Learning Programmes tailored to him which are worked on collaboratively by Behaviour Analysts, the Class Teacher and Allied Health Professionals.

BPI - Aggression			
	Autumn 2016	Spring 2017	Summer 2017
Pupil M1	23	75	72
Pupil A1	111	97	25
Pupil S	0	12	4
Pupil O	54	22	20
Pupil I	6	22	3
Pupil R	5	19	22
Pupil M2		2	2
Pupil F1		57	28
Pupil Z		32	21
Pupil T		14	17
Pupil P	26	48	20
Pupil A2	14	12	13
Pupil V	4	19	4
Pupil F2	56	58	19
Pupil H	67	162	91
Pupil T	4	99	44

BPI – Self-Injurious Behaviour			
	Autumn 2016	Spring 2017	Summer 2017
Pupil M1	24	57	31
Pupil A1	94	69	38
Pupil S	10	5	3
Pupil O	107	81	21
Pupil I	0	4	1
Pupil R	7	4	8
Pupil M2		5	0
Pupil F1		4	4
Pupil Z		7	18
Pupil T		35	33
Pupil P	0	6	0

Pupil A2	24	28	63
Pupil V	0	0	0
Pupil F2	0	4	55
Pupil H	136	369	141
Pupil T	6	28	15