

THS Pupil Premium Policy

1. Aims

We have high aspirations and ambitions for our pupils and we believe that no pupil should be left behind. We are determined to ensure that our pupils are given every chance to realise their full potential.

2. Background

The Government has introduced the term 'Pupils Premium' to encompass all students who are Children in Care (CiC), currently receive Free School Meals (FSM), or have done at any point in the last 6 years (Ever 6), or have parents who are actively serving in the Armed Forces, have died in action or left the Service since April 2011 due to injury (Armed Forces). These groups were specified by the Government as they generally have poorer academic results than those students who have never belonged to those groups. The Government felt that these pupils should benefit from the additional support the Pupil Premium funding will be able to provide.

All students identified as being in the Pupil Premium cohort will benefit from additional academic support and encouragement to ensure that they have a positive and successful learning experience. We aim to close any gap in attainment and achievement between them and their non-Pupil Premium peers by expanding pupil opportunities and experiences.

3. Financial Support

If a pupil is within the Pupil Premium cohort (CiC, FSM, Ever 6 or Armed Forces), then subject to approval we are able to partly fund any school event that links to the curriculum whether inside or outside of the school.

4. Objectives in Spending the Pupil Premium funding

- Achieving the students' full potential in predominantly English and Maths
- Improved communication by the students
- Equal opportunities to all activities
- Pupils start the day ready to learn
- Improved behaviour with less incidents reported
- Academic achievement is in line with non-Pupil Premium students
- Pupils are able to participate fully in chosen activities
- Improved social skills

5. Identification of Students

We will ensure that:

- ALL teaching staff, class leads and ABA tutors are involved in the analysis of data and identification of pupils.

- ALL staff are aware of who Pupil Premium and vulnerable pupils are.
- ALL Pupil Premium pupils benefit from the funding, not just those who are underperforming pupils.
- Individual pupil needs are considered carefully.

6. Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, students’ work, observations, learning walks, case studies, staff, parent, carer and student voice.
- Assessment Data is collected termly so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated to ensure they are accurate.
- All staff attend and contribute to pupil progress meetings.
- Regular feedback about performance is given to pupils and parents.
- Interventions are adapted or changed if they are not working.
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour.
- A designated member of the SLT (Kerry Sternstein) maintains an overview of Pupil Premium spending.
- A governor (Trevor Cox) is given responsibility for Pupil Premium.

7. Interventions and Provisions

The following provisions are facilitated as a result of Pupil Premium funding:

- Art Therapy
- Yoga Therapy
- Healthy food/snacks
- Community trips
- Additional clothing
- Family/home support and training
- Individual, additional interventions

8. Reporting

When reporting about Pupil Premium funding we will include:

- Information about the context of the school
- Objectives for the year
- Reasons for decisions taken
- Analysis of data
- Nature of support and allocation
- Learning the curriculum
- Social, emotional and behavioural issues
- Enrichment beyond the curriculum
- Families and community
- An overview of spending
- Total PPG (Pupil Premium Grant) received
- Total PPG spent

- Total PPG remaining
- A summary of the impact of PPG
- Performance of disadvantaged pupils (compared to non-Pupil Premium pupils)
- Other evidence of impact e.g. Ofsted, Accreditations
- Case studies (pastoral support, individualised interventions)
- Implications for Pupil Premium spending the following year

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

9. Summary

To achieve the outcomes we believe the provision for pupils in receipt of Pupil Premium needs to be strategically led and carefully managed at an operational level. This provision is lead, managed and overviewed by Kerry Sternstein, Headteacher.

Once the Pupil Premium cohort has been determined by the school census Kerry Sternstein, in consultation with teaching staff and Senior Leaders within the school will determine the appropriate interventions and provision required for each individual student. This is a continuous process throughout the year. Pupils are able to access as many of the interventions and provisions as individually required.

10. Links to other documents

11. Policy review

This policy will be reviewed annually.
The next review is due in Jan 2018.

Signed Governor:.....

Date:.....

Signed

Headteacher:.....Date:.....

Policy owner:	Director of Quality Improvement
Approved by:	Governing Body/ Board of Trustees
Date Policy reviewed:	October 2016
Date Policy to be reviewed	June 2017