

KS1 - 3 – 2017-18

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Topic – All about me Speaking & Listening Reading & Writing</p> <p>Awareness of self My school: Key people and places Where is my classroom within the school Where is my desk What resources are in my class, where are they kept. Who is in my class / names & info of other pupils Develop individual methods of communication (ob of ref, PECs, signs) Taking pictures of and identifying/ displaying key people and places.</p>	<p>Topic – All about me Speaking & Listening Reading & Writing</p> <p>My autobiography Likes / Dislikes Birthdays Things I am good at Making choices Where I live Local area My home Towns and Cities Phonics / Alphabet Listening skills</p>	<p>How I communicate Speaking & Listening Reading & Writing</p> <p>Relationships My daily routines Independence skills Sound blending Listening / recalling facts Recalling a fact from a book Words and vocabulary that express ideas that are important to me</p>	<p>How I communicate Speaking & Listening Reading & Writing</p> <p>Words and vocabulary that express ideas that are important to me Alphabet/ phonics/sound blending Listening skills</p>	<p>All around me Speaking & Listening Reading & Writing</p> <p>Who can help me How to ask for help My five senses Feelings Developing listening skills Developing writing skills Exploring our world / cultures / languages</p>	<p>All around me Speaking & Listening Reading & Writing</p> <p>Developing listening skills Developing writing skills Exploring our world / cultures / languages Celebrating differences within the class</p>
Maths	<p>Topic – All about me Number: Learning and recognising numbers Putting things in order e.g. students to line up in height order, all students with blue eyes to stand up. Making patterns from information about me Time Linking numbers to concepts Introducing the concept of time Students to recognise what time things happen in their day e.g. What time do I get up/What time does school start Money Introduction to money Students to be able to recognise coins and notes and what they could buy with one coin or one note e.g. £1 will buy a chocolate bar or a drink, £10 will buy a book/magazine or 10 chocolate bars</p>	<p>Topic – All about me Number Concept of Zero /none Rhymes and songs about numbers How many people in my family / class / bus etc. Time Developing time skills Recognising that some events happen every year on a set date e.g. Bonfire Night, Diwali, Hanukah and Christmas Now / next Money Developing money skills</p>	<p>Topic – Food and Drink Number Size Tall / short Big / small Large / little / tiny Measure Time Use time in practical situations e.g. using a bus timetable or a TV times Money Ordinal numbers Using money in a practical situation</p>	<p>Topic – Food and Drink Number Prepositions - Positioning my things Receptive / Expressive numbers Above, below Next to Sequencing Patterns Time Developing time skills Activity schedule Money Developing money skills</p>	<p>Topic – All around me Number Quantities More / less Weighting Division Graphs Time Developing time skills Money Developing money skills</p>	<p>Topic – All around me Number Shapes 2D/ 3 D Numbers Time , Money Consolidation - enterprise project focused around time and money Budgeting</p>
	<p>Topic – Me and my class Location of classroom</p>	<p>Topic – Me and my class Who lives near me</p>	<p>Healthy lifestyles</p>	<p>Healthy lifestyles</p>	<p>Our Community / Environment</p>	<p>Our Community / Environment</p>

Humanities	Location of facilities within my school Where do I live Where is my school Map of London	Where do people in my class live Exploring the local area Where have I been in London	What does being healthy mean What does being healthy look like Distinguishing between healthy and non healthy behaviour Why is it important to be healthy	Practical activities that demonstrate being healthy (e.g. meal prep)	Where do people in my class come from - project World food About me Hygiene How we Travel Places to visit Services in the community People in uniforms	Where do people in my class come from - project Where to go for help Helping others Safe vs dangerous How to keep myself safe Community trips
Science	Food Groups Food groups Food chains Food webs Healthy eating	Food Groups Food groups Food chains Food webs Exercise	Topic- Animals, plants, food & Drink Pets Farms Zoos Lifecycles - Planting cress	Topic- Animals, plants, food & Drink Pets Farms Zoos Planting daffodils Habitats	Growing up / Changes to my body My body Naming body parts Keeping my body safe Puberty Private /public Life cycle	Growing up / Changes to my body My body Naming body parts Keeping my body safe Puberty Private and public Relationships Life cycle
ICT	Topic – All about me/ Education city What do I know about ICT School log in Multi me What do I like What sites do I know about Explore forms of ICT – phones, ipads, cash points etc	Topic – All about me / Education city Explore sites that interest me Explore the concept of emails Receive and answer an email Create a presentation about my likes and dislikes using ICT	ICT safety How to keep myself safe whilst using ICT Dangers to be aware of Dangers of chatrooms Following a sequence of IT instructions for a specific purpose How to 'Block' people Education City	ICT safety How to keep myself safe whilst using ICT Dangers to be aware of Dangers of chatrooms Following a sequence of IT instructions for a specific purpose Receive and answer an email How to 'Block' people Education City	Functional use of technology How to send and receive an email Complete a project using ICT Explore different packages	Functional use of technology How to send and receive an email Complete a project using ICT Explore different packages
PHSCE	Supporting me Sharing Turn taking People in my life Keeping safe	Supporting me How you can help me Finding out about other people Friendship skills Keeping safe	The World Around Us The heritage/cultures of people in my class The concept of the world / exploring the world map Differences between people Tolerance and respect	The World Around Us The heritage/cultures of people in my class The concept of the world / exploring the world map Differences between people Tolerance and respect Investigate our friends/ family/ where we live Our local community	Work and Transition Explore adulthood Explore the world of work What jobs do people I know do My dreams and Aspirations Starting to think about life after school What does change feel like Coping with change Sex and Relationship Education	Work and Transition Explore adulthood Explore the world of work What jobs do people I know do My dreams and Aspirations Starting to think about life after school What does change feel like Coping with change Sex and Relationship Education
Additional activities	Halloween	Xmas Fayre / show	Valentines Day	Easter	Plan end of Year Trip	End of Year Trip