

Pupil Premium Expenditure 2017/18

Pupil premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. In the academic year 2017/18, 26% (23 out of 87) pupils at THS claimed PPG. The table below shows how PPG funding was used to raise pupil's school experience and how what pupils have gained from the interventions.

Intervention	Number of pupils that have benefitted	Total expenditure	Impact of intervention/ Pupil outcomes
1:1 Swimming coaching	2	£500	X2 pupils learnt how to swim
Coat	1	£30	Pupil needed a coat to keep warm in winter
Additional food snacks	3	£400	Pupils have access to healthy snacks whilst at school
Access all Areas – Movement and music sensory workshops	15+	£4,000	Pupils joined in workshops, gaining communication skills and enjoying success from performance.
Replacement clothing	4	£1,000	Integrity Hygiene
Residential X2	All PPG were invited. 8 pupils attended.	£2000	Experience staying away from home. Life skills Independence skills Communication / Experience of being outdoors Sharing an experience with peers
Taxis	7	£500	For medical appointments, occasional journeys home and to go on additional community visits.
Animal workshop	All	£600	Experience being around animals/ science curriculum.
BA / SaLT / OT training and support for parents	10 +	£1000	Sharing good practice / strategies with parents in the home.
Replacement clothing	3	£1000	For pupils who destroy their clothing
Art Therapy	10+	£5000	Individual and group work for pupils and supervision for therapist
Support for parents re pupil health appointments	7	£1000	Enable pupils to attend health appointments through behaviour support. Support for families. Safety of pupils.
Additional behaviour support that is not formally funded & SRE	1	£4,000	Staff and pupils safety/ SRE curriculum support and indiv pupils support
Ipads for augmentative communication purposes	4	£2000	Enabling and enhancement of ability to communicate using a range of methods

As you can see from the table above PPG allocation is used on an individualised basis as well as well as on group needs. Some expenditure such as art therapy and residential trips, benefit groups of learners, where as other expenditure is based on individual needs, such as needing a coat or needing school staff to support individual pupils to attend a health appointment. Over the academic year 2017/18, we have worked to raise awareness within the school of which pupils are entitled to pupil premium grant, so that if these pupils face issues, the school can support through the additional PPG funding. Data shows that PPG pupils make at least expected progress in comparison to their peers who are non PPG. Next year we will be mapping our interventions against the DFE scores of what constitutes the most effective interventions.

Case Studies

Pupil A

A was a non-swimmer. He started taking swimming lessons at TreeHouse School. His parents supported this by booking him into swimming lessons at his local pool. After attending a couple of lessons A was excluded from the lessons at the local pool due to some of the behaviours he was exhibiting. As a result of the parents communicating this to TreeHouse staff at his termly review, we agreed to use part of As pupil premium allocation to buy him 1:1 swimming lessons which would take place during his week at school. The outcome for the pupil is that he can now swim 1 length of back stroke and 1 length of front stroke independently.

Pupil B

When B started TreeHouse School one of the behaviours that he would exhibit would be to bolt into different classrooms to explore different toys. This often resulted in disrupted lessons, other children becoming upset and B also becoming upset when asked to leave or denied access. In response to this situation we used part of B's Pupil premium allocation to buy him a range of toys that would be mixed up daily so that he didn't know what would be in the box each day. The outcome of this was that B stopped having the need to bolt into other classrooms to explore toys as he would explore his own box everyday as a reinforcer for good work.